Name:			Grading Quarter:	Week Beginn	ning:
Langteau, Baldwin, Raynolds			2nd	November 13-November 17	
School Year: 2023/ 2024			Subject: History (Social Studies)		
Monday	Notes:	Lesson Overview: We are going to br	eclaration of Independen	ce e Declaration of Independence.	Academic Standards: • 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.
Tuesday	Notes:	America (past pres Lesson Overview: In this lesson we r	on of Independence is imsent/future). sent/future). seview what lead up to that ak Up" letter with Britian	Academic Standards: • 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.	
Wednesday	Notes:	Lesson Overview: Students will start small new country	at happened after the Colonies were "Free"		Academic Standards: • 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.
Thursday	Notes:	for each part of th Lesson Overview:			Academic Standards: • 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.

Friday		Objective:	Academic
			Standards:
		Summarize and evaluate how both George Washington and Thomasa	
		Jefferson played an important role in shaping the colonies.	• 5.E2.1 Compare
			the benefits and
		Lesson Overview:	costs of individual
		In this lesson students will read a passage about both Jefferson and Washington. It will highlight the important parts and areas in their lives. They will also compare the two founding fathers.	choices within the context of key historical events.